Cedar Elementary School

265 Cedar Street Hanover, MA 02339

Jesse Craddock, Principal jcraddock@hanoverschools.org



www.hanoverschools.org

Tel: (781) 878-7228 Fax: (781) 878-1968

Lori Clements, Special Education Administrator lclements@hanoverschools.org

Cedar - School Council Meeting Minutes

January 4, 2023 – 3:15 - 4:15 All School Council meetings will be held in person in the conference room

School Council Members

Jesse Craddock, Principal Kathy Caulfield, First-Grade Classroom Teacher, Year 1/2 Michelle Cavallaro, Parent/Guardian Representative, Year 2/2 Ashely DeVincenzo, Parent/Guardian Representative, Year 2/2 Rhonda Nyman, School Community Representative, Year 1/2

Agenda

- Public Comment
 - No Comment
- Approval of Minutes from November 26, 2022 Meeting
 - Jesse reviewed previous minutes; meeting notes approved.
- Cedar Update (Mr. Craddock)
 - Name the Plow Update
 - Update on Spring Events
 - Hooray day is an event to celebrate the first grade students as they prepare to transition to Center School. The students rotate through several stations (caps, self-portrait, rock painting, obstacle course). We will provide more information as we get closer to the spring.
 - We will need to begin planning around One Book One School and Top Secret Science.
- Share: Finalized School Improvement Plan (Part II)
 - The Instructional Leadership Team at Cedar consists of the curriculum specialists, the K-6 curriculum director, and Cedar administration.
 - This leadership team has worked closely together in planning and determining upcoming professional development opportunities for students, with a focus on student achievement and building teachers capacity through differentiated support.
 - This team believes in the ability of each child providing that they have the right

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- support, and a continuous mindset to improve student learning.
- I also want to discuss school-wide social-emotional practices that meet the needs of all learners.
- Monthly whole-school meetings are facilitated by Cedar administration and emphasize our school's core values, while also reinforcing school-wide expectations in different common areas of the building.
- Social stories have been shared during this time, providing students with age appropriate language and concepts around what is expected.
- Staff will have the opportunity to learn about tiered strategies and supports designed to improve the social-emotional well being of students and reduce the overall number of behavioral challenges through the PBS Pyramid Training Model.
- This training is conducted by Margaret Olem, who works for the Department of Elementary and Secondary Education. New staff members are trained in PBIS in order to ensure students are receiving consistent language and messaging from all staff members in the building.
- Furthermore, we have found a variety of ways over the morning announcements to
 explicitly teach social emotional competencies and strategies to students, including
 providing students with mindfulness activities and strategies each Monday.
- We have a system at Cedar where students are recognized for demonstrating our core values, including being safe, being kind, and following the plan. Staff members complete a google form when a student has gone above and beyond in exceeding these expectations, and the student is recognized over the morning announcements in front of the entire student population.

Other Matters

No additional information shared.

The next meeting is March 8, 2023